

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
CSC	8:00-8:15 Morning Circle all week	8:00-8:15	8:00-8:15	8:00-8:15	8:00-8:15 Miss Kathleen
Math Number Talk	8:15-8:35 Day 6 SP	8:15-8:35 Day 7 CC	8:15-8:35 Day 8 CG, CF	8:15-8:35 Day 9 PS	8:15-8:35 Day 10 SP
ELA Key-boarding	8:35-10:30 (10:30-11:00 Keyboarding) Interactive Read-Aloud The Scraps Book 1/2 Reading Minilesson RML 1 pg. 294-295 Small Group/Independent Work Guided Reading Word Study, Phonics, Spelling, Vocab Flocabulary Lesson 3 Intro Writer's Workshop Personal Narrative Week 1 Day 1	8:35-9:35 / PE / 10:20-11:00 Interactive Read-Aloud The Scraps Book 1/2 Reading Minilesson RML2 pg. 296-297 Small Group/Independent Work Guided Reading Word Study, Phonics, Spelling, Vocab LSR 2 teach Writer's Workshop Day 2	8:35-8:55 / Music / 9:35-11:00 Interactive Read-Aloud Play Ball 1/2 Reading Minilesson RML3 pg. 298-299 Small Group/Independent Work Guided Reading Word Study, Phonics, Spelling, Vocab LSR 2 apply Writer's Workshop Day 3	8:35-9:35 / PE / 10:20-11:00 Interactive Read-Aloud Play Ball 1/2 Reading Minilesson RML4 pg. 300-301 Small Group/Independent Work Guided Reading Word Study, Phonics, Spelling, Vocab LSR 2 apply Writer's Workshop Day 4	8:35-10:30 (10:30-11:00 Keyboarding) Interactive Read-Aloud The Upside Down Boy 1/2 Reading Minilesson RML 5 pg. 302-303 Small Group/Independent Work Guided Reading Word Study, Phonics, Spelling, Vocab LSR2 Assess Writer's Workshop Day 5
Math	11:50-1:00 Unit 2 Module 1 Session 4	11:50-1:00 Session 5	11:50-1:00 Unit 2 Module 2 Session 1	11:50-1:00 Session 2	11:50-12:05 / Art / 12:35-1:30 Session 3
Sci/SS	1:10-1:35 / Music / 2:15-2:35 / Recess	1:10-2:35 / Recess	1:10-1:20 / Art / 1:50-2:35 / Recess	1:10-1:50 / Library / 2:20-2:35 / Recess	1:40--2:35 / Recess
Science	Lesson 3 Explore	Lesson 3 Hands on activity	Wrap Up	Anchor Connection	Minilesson
Social Studies	Hands On Activity Lesson 2	Hands on activity	Show What You Know	Show What You Know	Lesson 2 Test
CSC	2:55-3:05	2:55-3:05	2:55-3:05	2:55-3:05	2:55-3:05